## **Painting I** Introduction Painting (One Semester)

**Instructor: Patricia Ryan** 

Huron High School rm 212 Ph: 419-433-1234 Ext 2112 Email Pryan@huronhs.com

Office Hrs and Open Computer Lab 2:30-2:50

### **Credentials: Highly Qualified**

BGSU-Bachelor's of Science Degree K-12 Fine Art Ashland University- Master's Degree in Education BGSU- Master's Degree in Educational Technology

<u>Course Description</u>: Students will express themselves using tempera, acrylic, watercolor and oil paint while learning various techniques of painting. Students will improve their knowledge, problem solving and application of color theory. Students will study different styles of paintings and artists throughout ancient history to today's pop culture. There may be some written work and drawing book assignments. Students must keep a portfolio of their work. Student will display their work at the Spring Art Show.

Prerequisite is successful completion of Art I

ODE Learning Student Learning Objectives- Click Here

## Ms Ryan's Student Websites:

http://www.huronhs.com/Ms.%20Ryan.aspx

<u>Materials:</u> Bring a pencil to class everyday! Bring a lock for in the art room. Store a folder in the classroom.

#### **Classroom Participation & Policies:**

- Clean up sinks
- Clean up your own table & help others at your table
- Bring a Pencil Every Day
- Store a pocket folder in the Classroom on your shelf
- Keep your voice to an acceptable volume as not to disrupt
- Must show progress each day on the project and skills
- Turn projects and assignments in on time
- Ask for help when needed
- Respect other students, the teacher and the school supplies.
- Coming to class totally prepared with a plan, acquired skills and exercising appropriate vocabulary
- Active listening in class to instructions, formulating questions, problem solving
- Asking for help when needed.
- No Gossip! Nothing but love in the art room!
- No Cellphones in the classroom accept for RESEARCH reasons

<u>Grades & Assignment Types:</u> All Assignments have due dates listed on the board. These dates are somewhat flexible and might be extended, depending on the progress of the group. Check Progressbook Frequently. Your grade for this course will be based on the following work.

Daily Class Participation \* Collaboration and cooperation in class Exercises, Rough Draft Drawing, Web Quests, Notes and Tutorials Major Projects
Final Project / Digital Portfolio
Attendance at the Spring Art Fest (required to attend)

# **Grading Scale**

**A** 100-90

**B** 89-80

**C** 79-70

**D** 69—60

F 59-

<u>Class participation</u> I am assuming that all students are beginners! I expect the classroom environment to be collaboration at all times! Students can socialize with others during class, however, do not lose focus of the art project or hinder the progress of others!

# **Academic Integrity**

Cheating and plagiarism will not be tolerated! However, sharing of ideas and technical skills is required! KNOW THE DIFFERENCE!

My door is always open! My goal is to get students excited about ART! Come see me anytime! There is also an Art Club for all subjects 9-12. Students can pick up a schedule just inside the art room door.